



Writing Journal



Genre:

This journal belongs to:

My prize
writing
pieces:

Sample

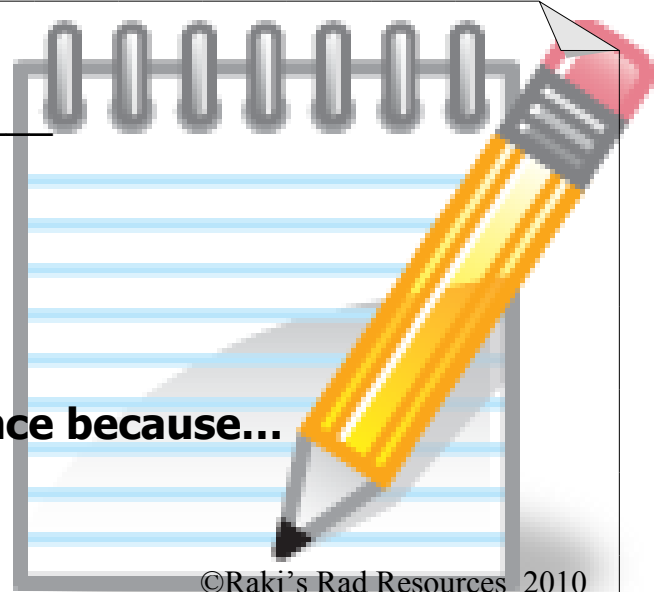


Name: _____

Date: _____

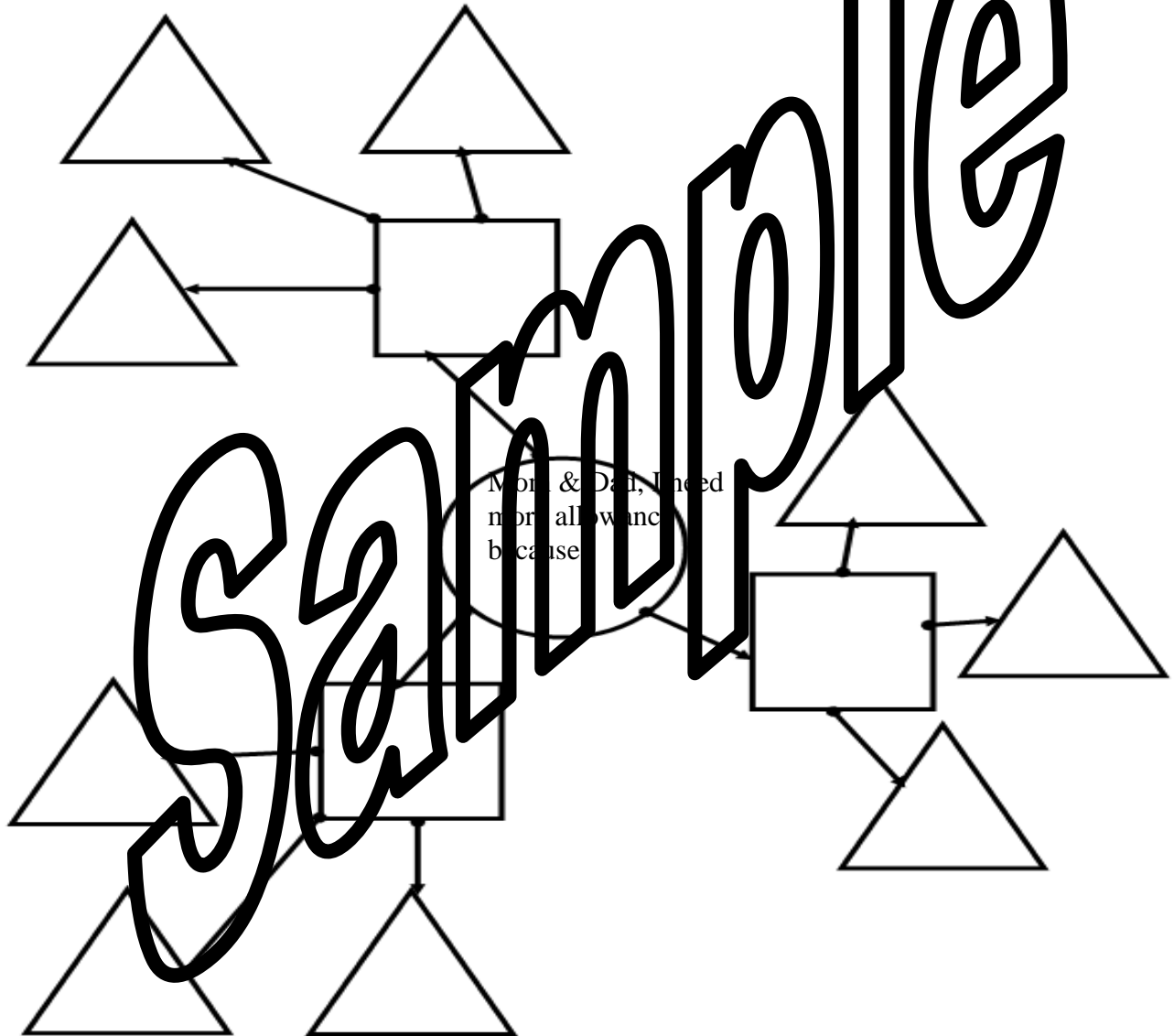
Writing Journal: Persuasive - Week 1

Topic: Mom & Dad, I need more allowance because...



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Brainstorming



Sample



Organizing

Topic: Mom and Dad, I need more allowance because

I.

A.

B.

C.

II.

A.

B.

C.

III.

A.

B.

C.

Sample



Drafting – I need more allowance because...



Sample



Sample

Teacher Comments and Suggestions:



Revising

Ask Yourself These Questions and Make Changes on Your Paper in **Green**

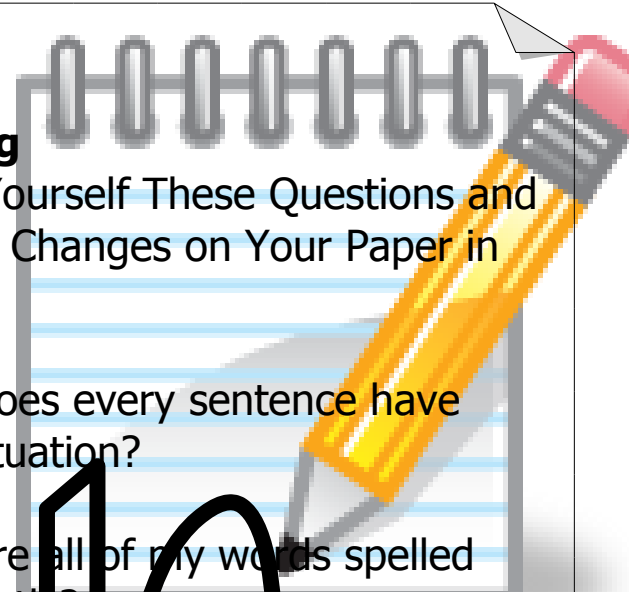
- Does this make sense?
- Are there any words that need to be changed?
- Can I add any more details?
- Does every sentence make sense?
- Do my details match my big ideas?
- Are all of my details about my topic?
- Are my details in the right order?
- Are my details reasonable?
- Did I fully explain myself?

Example

Editing

Ask Yourself These Questions and Make Changes on Your Paper in **Red**

- Does every sentence have punctuation?
- Are all of my words spelled correctly?
- Are all of the first words in my sentences capitalized?
- Are there any other words that need to be capitalized?
- Does every sentence have a subject and a verb?
- Does every sentence make sense?
- Am I repeating the same word too many times?
- Does each sentence only have 1 or 2 subjects and verbs?





Persuasive Writing Rubric

Student Name: _____

CATEGORY	3	2	1
Focus	Sustained focus, purpose, and point of view	Generally consistent focus; and some evidence of point of view	Little or no evidence of focus, purpose, or point of view
Supporting Details	Relevant examples, facts, and details are represented throughout the paper	Some examples, facts, and details are represented throughout the paper	Few or no examples, facts, and details are represented throughout the paper or none are relevant to the paper
Position	Establishes and states a clear position.	States a clear position.	Lacks a clear position.
Development/Completeness	Point of view is completely developed	Sufficient information to develop point of view	Insufficient information to develop a point of view and maybe a retelling of the resources
Organizational Pattern	Includes a strong introduction, body, and conclusion	Includes a introduction, body, and conclusion, however one may not be as strong as the other	Little or no evidence of organization
Grouping of ideas	Related ideas are grouped consistently together	Related ideas are generally grouped together	Ideas are not arranged in a meaningful order
Transitions	Varied transitional elements to the parts of the paper	Transitions are used, may not be varied	Little or no evidence of transitions
Word Choice	Sustained use of interesting language including strong verbs and sensory details	A mixture of simple language and ordinary language	Language is simple, repetitive, and imprecise
Audience Awareness	Attention to the audience in the entire piece of writing and the writers voice is clear	Some attention to audience and sense of writers voice	Little or no awareness of audience and writers voice
Sentence formation	Consistently clear and correct sentences throughout the entire piece of writing	Majority of sentences are clear and correct throughout the entire piece of writing	More incorrect and unclear sentences than correct, clear sentences
Usage	All or most of the sentences the subjects and verbs agree	In many of the sentences the subjects and verbs agree	In very few of the sentences the subjects and verbs agree
Mechanics	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content.
I need more allowance	Total Points:	Percentage:	Grade:
	Comments & Suggestions:		

Sam

