

Adventure Unit: Stage 1: History
Section: Why do You Want to Mush?

Lesson Title: Teacher/Parent Pages

Objectives:

- How do you research on the internet?
- What are dogs used for?
- Why did dog racing become popular?

Lesson Details:

Lesson Duration: 60 minutes/ each activity
Money Worth: \$5000

Standards:

History A1 Understand the chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within sequences.

History C.1 Use appropriate technology to assess, retrieve, and present historical information.

Geography A.1 Use maps and globes to locate places and regions.

Geography B.2 Understand the people and the political, geographic, economic, social, and environmental events that have shaped the history of the state, the United states and the world.

Math A.6.2.2: Uses data to construct charts, tables and graphs.

R3.4 Restate and summarize information or ideas from a text and connect new information or ideas to prior knowledge and experience.

W3.3 Use the conventions of standard English including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage in written work.

General Description:

Teacher or Parent:

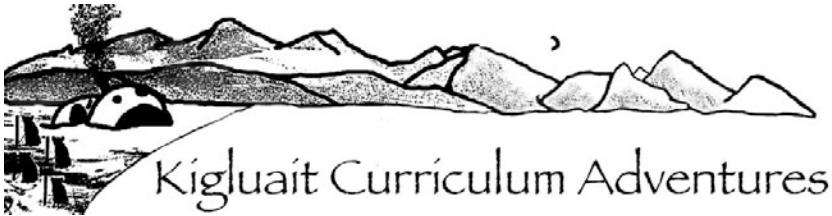
Students will use the Internet to search for information about the history of dog racing. You want to help the students make a connection between their knowledge of dog racing and the reason dog racing began. The activities that will follow are :

1. Journaling: Based on an internet article (60 min.)
2. Time line and Maps: Create a map displaying location of dog racing (dog mushing), dates, and possible routes. (60 min.)
3. Survey: Do a poll in which students collect information on whether dog racing (mushing) is ethical. (2- 60 min.)
4. Discussion Board: Contribute one opinion to the discussion board at the web site as to whether dogs should be used for racing (or mushing for that matter.) (15 min.) <http://www.kigluaitadventures.com>

Good luck and may the dogs be with you! If you need help, E-mail us. crhum@kigluaitadventures.com.

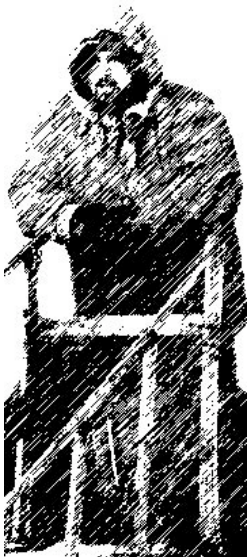
Rubrics/ Scoring Guide:

See Following Page.



Scoring Guide

History C1, A1 (See Where in the world do they mush?)	Student uses technology to locate information on the internet being helped 60% of the time. Student places at least 5 dates of importance on the time line. \$500	Student uses technology to locate information on the internet with some help. Student places at least 8 dates of importance on the time line. \$750	Student uses technology to locate information on the internet without any help. Student places at least 10 dates of importance on the time line. \$1000	Amount Earned:
Geography A.1 (see Where in the world do they mush?)	Student answers all questions with 80% accuracy. Student places sleds on map with 80% accuracy. \$500	Student answers all questions with 90% accuracy. Student places sleds on map with 90% accuracy. \$750	Student answers all questions with 95% accuracy. Student places sleds and dots on map with 95% accuracy. Has race routes marked and labelled. \$1000	Amount Earned:
Math A6.6.2 (See They Use Dogs for What: part II)	Student collects data from 10 people. Student places data in a table. Student shows little work for creating percentages for pie graph. Student shows 80% accuracy on both pie and bar graph. Student shows an easy way to display and read data for question 3. \$500	Student collects data from 15 people. Student places data in a table. Student shows some work for creating percentages for pie graph. Student shows 90% accuracy on both pie and bar graph. Student shows an accurate, and easy way to display and read data for question 3. \$750	Student collects data from 20 people. Student places data in a table. Student shows all work for creating percentages for pie graph. Student shows 95% accuracy on both pie and bar graph, Student shows a creative, accurate, and easy way to display and read data for question 3. \$1000	Amount Earned:
R3.4 (See They Use Dogs for What Part I)	Interprets and classifies questions with full guidance to answer a few questions without answering in own words. \$500	Analyzes and summarizes information with some guidance to answer some questions in own words with some help. \$750	Analyzes, summarizes, synthesizes, and evaluates information to answer all questions correctly in own words with little help. \$100	Amount Earned:
W 3.3 (See They Use Dogs for What Part I)	Proper grammar, sentence structure, spelling, and punctuation is used 70% of the time. \$500	Proper grammar, sentence structure, spelling, and punctuation is used 80% of the time. \$750	Proper grammar, sentence structure, spelling, and punctuation is used 90% of the time. \$1000	Amount Earned:



Stage 1: Introduction to Mushing

~Journaling~

Adventure Unit: Stage 1

Section: Why do you want to mush dogs?

Lesson Title: They Used Dogs For What?

Name: _____

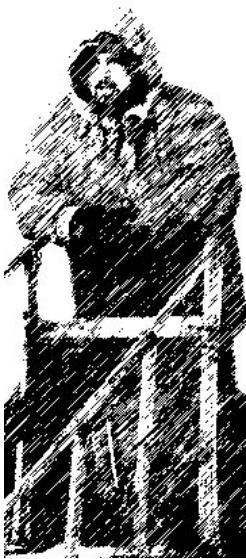
Date: _____

Journal: Go the following web site and read Joe Runyan's opinion of why there should be an Iditarod in Alaska.

http://www.cabelasiditarod.com/runyan_whyiditarod.html

What did you find interesting about this article? What information do you think will be useful for when you race? Why does Joe Runyan think there should be dog racing? Why do you think there should be dog racing?





Stage 1: Introduction to Mushing

~Map and Time-
line~

information on the map, according to the legend for the world map. Next you will place the most well known races on the map of Alaska and trace the route of some of the most famous races. Finally, use the information you collected to make a time line and then answer the conclusion questions. Good Luck!

Below is a list of web sites to help you locate the information you need.

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Name: _____

Date: _____

History of Dog Racing

Dogs have been used for many different purposes and in many different places. Your goal will be to research the internet using the sites below to learn about the different places that dogs were used, as well as what they were used for. You will then mark that information on the map, according to the legend for the world map. Next you will place the most well known races on the map of Alaska and trace the route of some of the most famous races. Finally, use the information you collected to make a time line and then answer the conclusion questions. Good Luck!

Below is a list of web sites to help you locate the information you need.

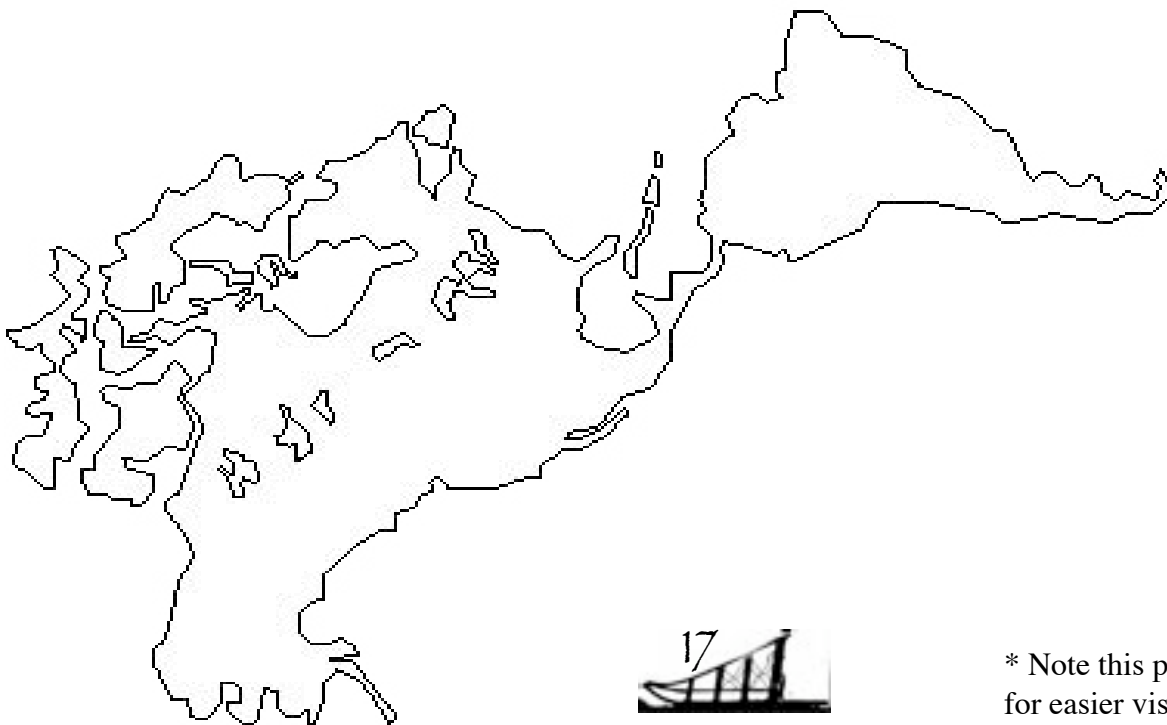
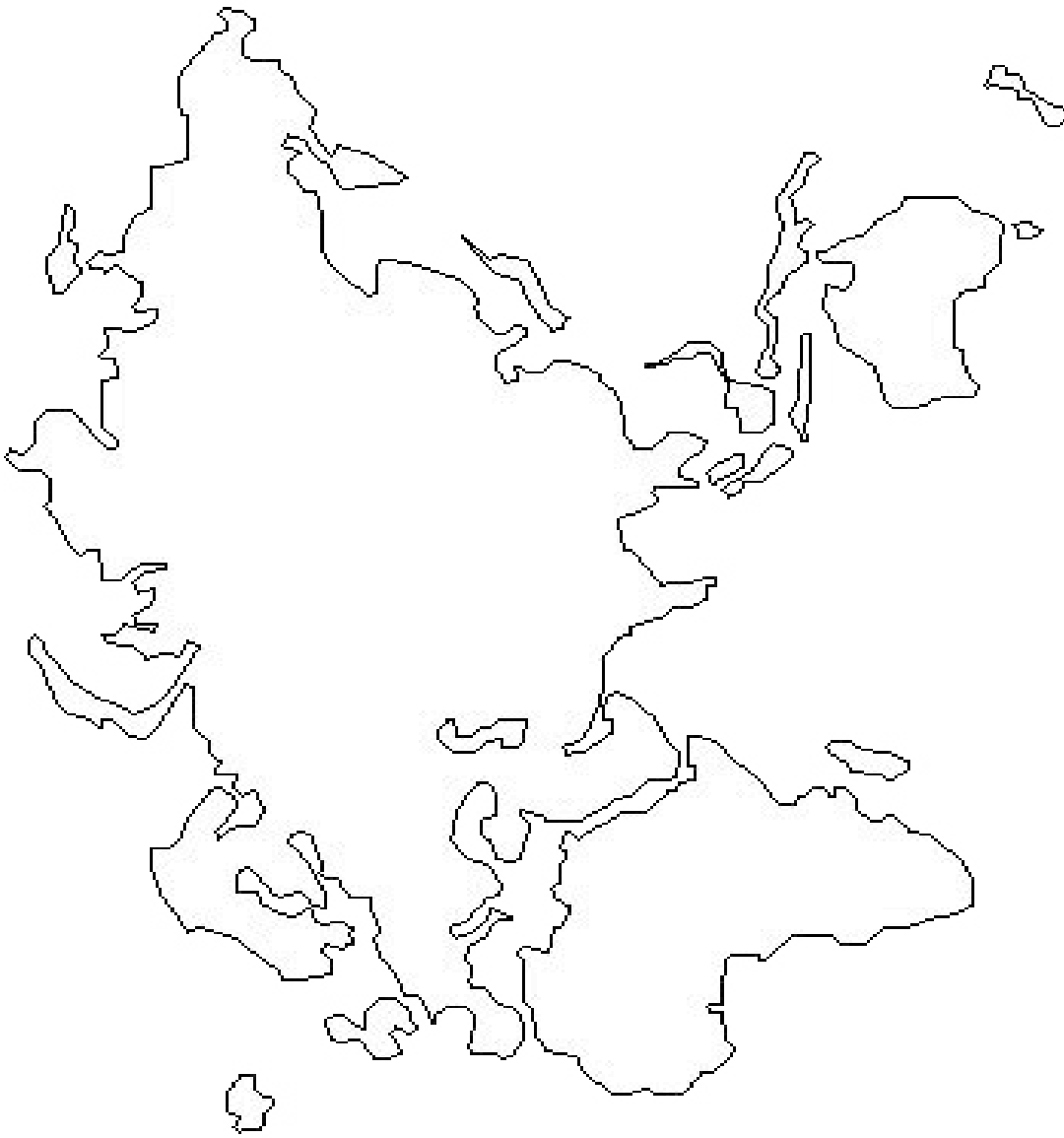
Web sites:

http://www.workingdogweb.com/SledDogs.htm	Working Dog Web has compiled a list of sites here that covers the majority of the history of sled dog racing, as well any other information needed. The best site!
http://www.ooowoo.com/FAQs/sled_dogs.html	About Sled Dogs and Sled Dog Racing by Stephen R. Lee This is a section from one of the FAQ (Frequently Asked Questions) section. Great general information.
http://www.snowyowltrous.com/history1.html	History of racing in Alaska
http://www.shca.org/shcahp2d.htm	Although this discusses the history of the Husky, there is still a great deal of dates and information about some historical races.
http://www.kidsturncentral.com/topics/animals/sleddog1.htm	A very brief and general discussion of the history of sled dog racing.
http://www.isdra.org/Beginners/History.html	An excellent site by the ISDRA that has a general and brief description of the history of race dogs.
http://www.cabelasiditarod.com/cabelas_history.html	Cabelas description of the history of the Iditarod
http://myweb.tiscali.co.uk/stable/husky.htm	A description of sled dog racing in Britain
http://www.njsdc.com/history.html	The New Jersey Sled dog Kennel has an excellent description of places where sled dog racing occurred.
http://www.sleddogcentral.com/nac_history.htm	A history of sled dog racing in North America
http://www.naiaonline.org/body/articles/archives/sleddogs.htm	An excellent history of racing from all over the world
http://www.cabelasiditarod.com/runyan_whyiditarod.html	The history of racing in Alaska

Conclusion Questions: (Don't forget to answer in complete sentences!)

1. What were dogs used for in the past? How was this affected by changes in society and technology (i.e. snow machines, cities, airplanes etc.)
2. What was the earliest known date for dog racing?
3. Where dogs used in just a few places in the world? How do you know?
4. Why do you think dog racing evolved?
5. How long have dogs been used by humans?
6. Why did the first Iditarod race happen?
7. Were race routes just race routes or did they have another purpose?





Directions: Cut out the sleds below and glue them on all the places in the world where dogs are used for racing, transportation (traveling), trapping, hunting, or general work. Color the sleds using the following chart: (Hint of they were used for more than one purpose in one area, color the sled multiple colors)

Red	= Racing
Blue	= Trapping/ Hunting
Green	= Transportation (traveling)
Yellow	= General work

* Note this page can be enlarged for easier visualization.

