

5 Guided Reading Play Scripts (plus quizzes) based on Unit 19 Tudor Exploration – written by Sue Russell.

This set of guided reading play scripts is one of a collection, based on Units 6 – 20 of the UK Key Stage II History Curriculum; also available – collection of class plays, again based on these units. For complete list including play scripts for USA curriculum, visit www.plays-russell.com

Unit 19 The Tudor Explorers

Play 1 Tudor Explorers

Speakers:

Christopher Columbus John Cabot Martin Frobisher
Richard Chancellor Ferdinand Magellan Sir Francis Drake

Play 2: Drake's Round the World Voyage

Speakers:

Sir Francis Drake Captain Thomas Doughty
Sailor 1 Sailor 2
Sailor 3 Sailor 4

Play 3: Raleigh's Roanoke Settlement – Plight of Native Americans

2 parts - Part 2 can be used as a link with PSHCE Unit 5 Living in a Diverse World – examining the plight of Native Americans.

Speakers:

Part 1 Sir Walter Raleigh Sir John White
Settler 1 Settler 2
Indian 1 Indian 2
Part 2 Indian 1 Indian 2 Indian 3
 Indian 4 Indian 5 Indian 6

Play 4: Anglo-Spanish Hostilities – Introduction to Slavery

Link with PSHCE Unit 5: Living in a Diverse World , looking at origins of slave trade – starting point for discussion on racial prejudice

Speakers:

Sir Francis Drake
Queen Elizabeth 1st
King Phillip II (of Spain)
Sir John Hawkins
Slave
Sailor

Play 5: The Slave Trade – Discussion on Racism (incl. Martin Luther King)

Link with PSHCE Unit 5 Living in a Diverse World.

Slave trade and its consequences for their African ancestors.

including discussion around keywords: discrimination, segregation, prejudice, racism.

Plus R.E. link to key figure in racial equality struggle– Martin Luther King

Speakers:

John Hawkins

Slave

Martin Luther King

White American Child (Maisie)

Black American Child (Joel)

Teacher

Play Extracts

Play 1 Tudor Explorers Speakers: Christopher Columbus, John Cabot, Martin Frobisher

Richard Chancellor, Ferdinand Magellan, Sir Francis Drake

Drake:

Hmm. Now, let's think. What did Columbus, Frobisher and Cabot all have in common?

Could it be the illusive North-west passage?

Chancellor:

How right you are! They all went to their deathbeds believing they had found Asia!

Magellan:

Whereas they had actually stumbled upon the east coast of America!

Play 2: Drake's Round the World Voyage Speakers: Sir Francis Drake, Captain Thomas Doughty

Sailor 1, 2, 3, 4

Sir Francis Drake:

Welcome aboard, fellow sea dogs!

Sailor 1:

I'd laugh ..but I think he means it – look at these dog biscuits we just got served up!

Play 3: Raleigh's Roanoke Settlement – Plight of Native Americans

2 parts - Part 2 can be used as a link with PSHCE Unit 5 Living in a Diverse World – examining the plight of Native Americans.

Speakers: Part 1: Sir Walter Raleigh, Sir John White, Settler 1,2; Indian 1, 2

Part 2: Indian 1, 2, 3, 4, 5, 6

Indian 5:

Those Europeans all conveniently forgot that *we* were here *first*.

Indian 6:

It was *our* land they took for their own.

Indian 1:

Our buffalo they killed, often just for the fun of it.

Indian 2:

They took away what *we* needed to *survive*

Play 4: Anglo-Spanish Hostilities – Introduction to Slavery

Link with PSHCE Unit 5: Living in a Diverse World, looking at origins of slave trade – starting point for discussion on racial prejudice

Speakers: Sir Francis Drake, Queen Elizabeth 1st, King Phillip II (of Spain), Sir John Hawkins, Slave, Sailor

Slave:

Or the Mr. Innocence. It's really not at all convincing. Not to anybody who had the dubious pleasure of being a 'ship mate' on board one of your *slave* galleys.

Sailor:

Conditions were bad enough for us plain sailors!

Slave:

Nothing, I can assure you, could compare with what *we* endured. We were treated worse than *animals*, and millions of us died en route.

Play 5: The Slave

Speakers: John Hawkins, Slave, Martin Luther King, White American Child (Maisie), Black American Child (Joel), Teacher

Martin Luther King:

According to slave codes, slaves were not allowed to learn to read and write, carry weapons, meet in groups or move about without permission.

Joel:

So I guess we're back to where we started – talking about that weird definition of *equality* in the Declaration of Independence.

Teacher:

What an amazing story! What a long way we have come since those dark days.

Martin Luther King:

Yes, but we should not become complacent. Racism is sadly not a thing of the past – there are still people who have prejudiced views.