

Cuckoo by Lois Ehlert Teaches Long /oo/

Grade Level: Grades 1-3

Lesson Length: 1-3 class periods, depending upon activities chosen

Objectives:

1. The students will identify words from Cuckoo that have the long /u/ sound spelled /oo/.
2. The students will identify words from Cuckoo that have the long /u/ sound, not spelled /oo/.
3. The students will write several sentences using long /oo/ words from the story.

Across the Curriculum Objectives (optional):

Spanish:

1. The students will recognize that the text is written in both English and Spanish.
2. The students will parrot the teacher and attempt to pronounce some of the Spanish words.
3. The students will draw or cut out from paper various shapes from the first two pages of Cuckoo and label them with the appropriate English and Spanish words.

Art:

1. The students will recognize the use of bright colors throughout Cuckoo.
2. The students will discuss the creation of the illustrations for Cuckoo.
3. The students will create their own cuckoo using bright colored paper and brass fasteners.

Standards Addressed:

Language Arts A4.1 Students will use a variety of strategies and word recognition skills including applying knowledge of letter-sound relationships and analyzing word structures.

Language Arts A4.1 Students will demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words.

Language Arts A4.1 Students will discern how written texts and accompanying illustrations connect to convey meaning.

Language Arts B4.1 Students will write fictional sentences in response to reading and to demonstrate knowledge of text.

Art C4.1 Students will explore the elements and principles of design.

Art G4.1 Students will know art communicates ideas.

Foreign Language B1: Students will understand spoken language on familiar topics that has strong visual support.

Foreign Language B3: Students will understand written materials on familiar topics that have strong visual support.

Materials:

Cuckoo by Lois Ehlert

Chalkboard and chalk
Paper and pencils for students
Bright colored paper (optional)
Brass fasteners (optional)
Hole punches (optional)
Glue (optional)
Scissors (optional)
Cuckoo pattern (included, optional)

Lesson:

1. Introduce Cuckoo by Lois Ehlert to the students.
2. Share with the students the objective for the lesson: identifying words with the long /u/ sound spelled /oo/. Alert the students that they may also find other words with the long /u/ sound spelled in different ways than /oo/.
3. Instruct the students to raise their hands when they notice a long /oo/ word.
4. Read Cuckoo, pausing to record long /oo/ words or other long /u/ words on the board, distinguishing between the words by writing them in separate columns.
5. After reading Cuckoo, return to the list of words

[\(Preview Only. Please purchase this lesson to view the remainder.\)](#)

©2007 Carrie Meyer