

## **A Structure for Multiple Readings**

Reading the same book multiple times to preschoolers has been shown to be beneficial to literacy development. Boxed curriculums based on this concept have sprung up over the past few years and many schools are testing them out. While multiple readings have been shown to help develop a range of literacy skills, the readings only do so when there are purpose and structure behind them.

As part of an Early Reading First Grant received by BroadReach of Belfast, Maine, I was involved in a significant amount of training regarding the latest practices in teaching literacy to young children. During this period of training, I learned great deal about structuring multiple readings. Combined with other instruction I received both through the grant and during my college courses, I have created my own way of structuring readings and building on the knowledge of my students.

My experience with this structure has been very beneficial. It can be molding to meet the needs of any child. I've used this structure with a large range of children. Currently, I use this structure to teach children who have moderate to severe language delays. I find that it most benefits those children who have difficulty processing information or have suspected learning disabilities. It provides them with the time and the information needed to truly learn about the books being read and the literacy involved. As you begin using this structure, you will find different ways to make it work for you and the children in your class. I hope this successfully gets you started in your journey.

[End Preview]