

Name _____ Date _____

Ramona Quimby, Age 8

Before Reading the Book

Look at the cover of the book and at some of the pictures from the story. Think about what might happen in the book. Make some predictions about what you **think** will happen. Remember that predictions do not always have to be correct. Just use the information that you have to make a good guess.

Write down your predictions here.

The book begins with Ramona's first day in a new school. Predict what's going to happen to her.

Write down your predictions here.

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Vocabulary - Ch. 1

Look up the following vocabulary words from chapter 1 in your dictionary. For each word, write the page number where you found the word, the guide words found on that page, and the definition. Use the example sentence in the dictionary to help you think of your own sentence using the vocabulary word. Do not use the sentence from the dictionary.

ferocious I found the word on page _____.

The guide words are _____ and _____.

The definition is

My sentence is

triumphant I found the word on page _____.

The guide words are _____ and _____.

The definition is

My sentence is

anxious I found the word on page _____.

The guide words are _____ and _____.

The definition is

My sentence is

fuming I found the word on page _____.

The guide words are _____ and _____.

The definition is

My sentence is

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Is this story a narrative? _____

Why or why not?

What is the point of view? Who is telling the story?

Who are the main characters in the story so far?

What is the setting? In what state does this story take place?

What is the problem?

What was the author's purpose in writing this book?

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Questions - The First Day of School

How does Ramona feel about the first day of school?

Ramona has a problem with a boy on the first day of school. Who was the boy? _____

What is the problem and how does she solve it?

What would you have done?

Describe Ramona's family.

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Chapter 2 - At Howie's House Contractions

A contraction is a shortened form when two words are put together. Some of the letters are left out and are replaced with an apostrophe ('). Work with a partner to find eleven contractions in chapter 2. Write each contraction, the words that were combined, and the letters that were left out to make the contraction. Do not write a contraction more than once.

	Contraction	made of	letter(s) left out
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____
7.	_____	_____	_____
8.	_____	_____	_____
9.	_____	_____	_____
10.	_____	_____	_____
11.	_____	_____	_____

On the back of this page. Use each of the contractions in an original sentence (not the one from the book.)

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Complete the Venn Diagram comparing yourself to Ramona. Think of ways in which you are like Ramona, and ways in which you are different.

