

# **NOVEL IDEAS**

## **THOMAS ROCKWELL'S**

### **HOW TO EAT FRIED WORMS**



Crystal and Thomas Rende



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## **Novel Ideas**

# **Thomas Rockwell's How To Eat Fried Worms**

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# **USING THE NOVEL STUDY**

The novel study can be used in four ways:

- Independent reading at student created paced
- Small group independent reading at student created paced
- Small group reading guided by the teacher
- Whole class reading guided by the teacher

Each chapter or set of chapters has a particular task:

## **Vocabulary:**

Students need to be able to write the definition/meaning of the word in their own words as the word is used in the story. If they are unable to, they need to find the word in the dictionary and match the correct definition with the context that the word is used in the book.

## **Short response questions:**

The questions come in two forms. The first is basic comprehension directly from the story. This is your “Who, What, Where, When, Why and How” question.

The second form is analysis of information and events in the story. The student is required to explain an answer, respond as if they were in the story, or state what they think the character(s) should do.

The remaining sections are key components in studying literature in a detailed and meaningful way. The directions for each part are given within each section.

**THE NOVEL STUDY CAN BE PRINTED AND STAPLED AS A PACKET USING THE INTRODUCTION AS THE COVER PAGE.**

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# **HOW TO EAT FRIED WORMS**

## **BY**

### **THOMAS ROCKWELL**

*Billy, Tom, Alan, and Joe are close friends. They do everything together. One thing they like to do is dare each other to do things. Everyone knows Billy is the one to dare the most. He will do almost anything on a dare.*

*One day, the boys were sitting around talking about gross things they had to eat when Alan made "The Dare". Alan not only dared Billy, he bet him \$50 he couldn't eat 15 worms in 15 days. And so it began...*

*Would you be willing to eat 15 worms in 15 days like Billy? Will Billy be able to do it with Alan and Joe trying to trick him into losing the whole time? There is only one way to find out.*

Name \_\_\_\_\_



## CHAPTER ONE TO CHAPTER FOUR

### VOCABULARY

Word	Page #	Meaning/Definition
Snubnosed		
Manure		
Deserted		
Limbering		
Bounding		
Chicken		

1. How did the conversation end up with a bet to eat worms?

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2. According to Joe, how big do the worms have to be?

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3. What type of worm does Billy have to eat? How was it prepared?

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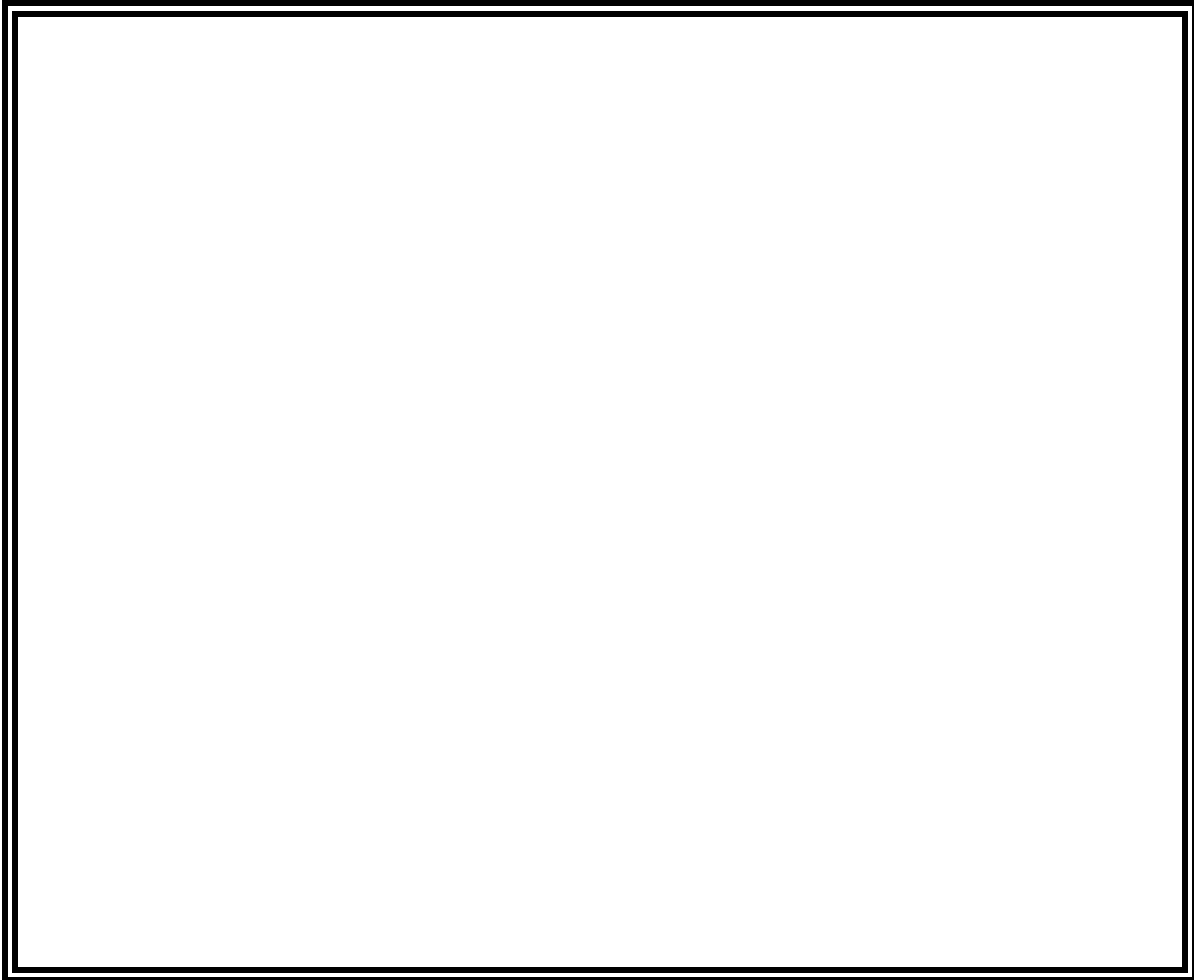
4. What did Tom put on the worm to cover up the taste?

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## **ILLUSTRATING AN EVENT ACTIVITY**

Most chapter books are written with very few to no illustrations. Visualizing the events of the story is left to the reader's imagination. On this page, I would like you to illustrate any scene from the book so far. Try to do a scene that you feel gave you a clear picture of what was occurring in the story. Underneath your picture write a sentence or two that explains the part of the reading that you drew.



Explanation:

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