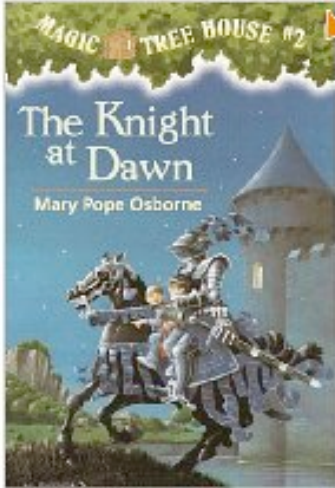


This literature unit is designed to improve reading comprehension skills including recalling details, ordering events, comparing characters, predicting outcomes, and drawing conclusions.

If you haven't yet met Jack and Annie and traveled with them through time and space via their Magic Treehouse, then you've missed out on a fact based series of science fiction adventures written by Mary Pope Osborne for first through fourth grade students. This unit consists of 16 worksheets. Each chapter in the book is preceded by a worksheet that introduces new vocabulary words and then asks the reader questions that will help them predict what might happen in that chapter. Each chapter is followed by a page of questions specific to it. At the end of the unit students are asked to use a flow chart to summarize the important events that occurred and compare Annie and Jack's character traits. This unit makes reading The Knight at Dawn an educational and enjoyable activity!



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The Knight at Dawn - Chapter 1				<u>Vocabulary</u>
<i>medallion</i>	<i>magic</i>	<i>flashlight</i>	<i>mysterious</i>	
<i>dinosaurs</i>	<i>tiptoed</i>	<i>serious</i>	<i>disappeared</i>	
<i>notebook</i>	<i>worried</i>	<i>dawn</i>	<i>pretending</i>	
1. a way to walk quietly				_____
2. a place to write facts				_____
3. making believe				_____
4. prehistoric animals				_____
5. unknown, strange				_____
6. beginning of the day				_____
7. suddenly not there				_____
8. not funny, important				_____
9. a light used in darkness				_____
10. concerned, fearful				_____
11. a fairy's power				_____
12. a medal worn on a chain				_____

The Knight at Dawn - Chapter I Questions

medallion magic flashlight mysterious
dinosaurs tiptoed serious disappeared
notebook worried dawn pretending

Read chapter I. Then use the same words to fill in the blanks below.

Jack and his sister Annie couldn't sleep. They had just
returned from a _____ adventure in
a _____ treehouse. Jack looked at the list of
facts he had written in his _____ and the
_____ they had found when they
visited the time of the _____. The two kids
_____ into the woods at _____ using
a _____ to find their way. Jack was
_____ about who they might find in the
treehouse. He told Annie to stop _____
and be _____ before she climbed the ladder and
_____ inside the treehouse.

The Knight at Dawn - Chapters 1, 2, & 3 Activity

Compound words are big words made by combining two smaller words. There were lots of compound words in chapters 1, 2, and 3. Draw lines to match words on the left with words on the right to make compound words.

door

light

note

one

flash

mill

tip

one

tree

mark

some

pack

sweat

get

back

stairs

down

shirt

any

book

on

house

book

bridge

for

way

draw

to

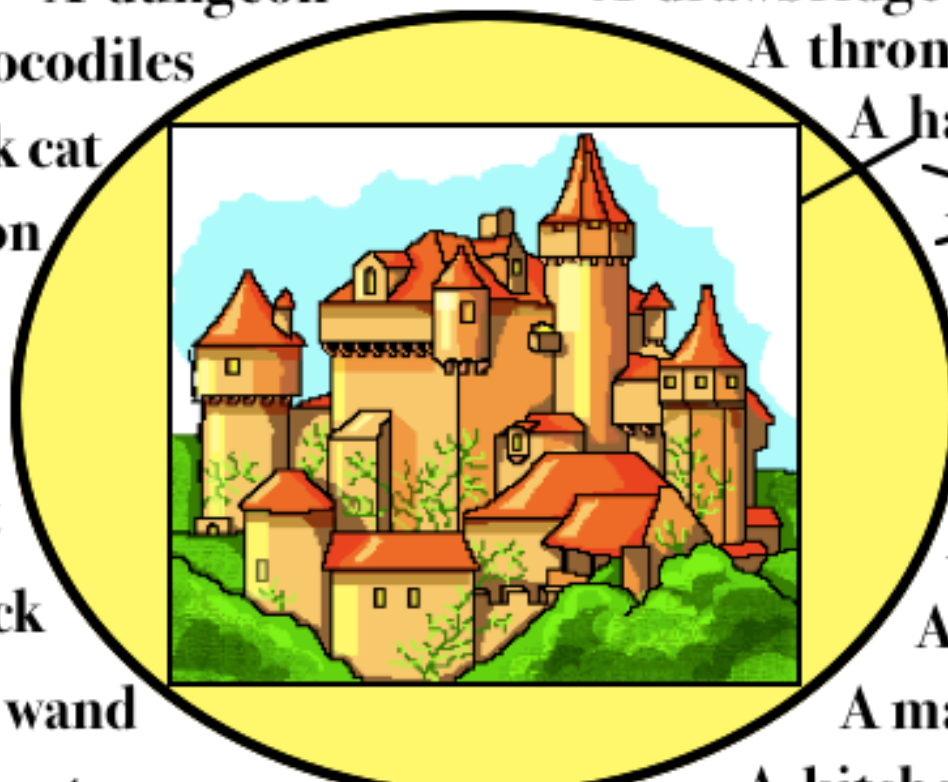
wind

toed

The Knight at Dawn - Chapters 4 - 7 Activity

Draw lines from rooms or objects Jack and Annie actually saw to the picture of the castle. Cross out rooms or objects they didn't see.

A bedroom A trapdoor
A dungeon A drawbridge
Crocodiles A throne room
A black cat A hawk house
A dragon ~~A witch~~
A feast A king
Chains Guards
A moat A queen
A peacock A fireplace
A magic wand An armory
A secret passage A magician
A tunnel A kitchen
A knight on horseback
Boys wearing dresses carrying trays of food



Which room or object would you want to have in your house? Why?
