

"I have... Who has..." Counting by 5s.

Reproduce pages on heavy paper, cut apart, and laminate (if desired.) Pass cards out to children and start off with the person who has the number 5. The student reads the entire card which will give the clue for the next number. The child who has the next number reads that card, giving the next clue, etc. Children continue reading their cards as they identify the numbers, counting by 5s.

I have

5

Who has 5 more ?

I have

10

Who has 5 more ?

I have

15

Who has 5 more ?

I have

20

Who has 5 more ?

I have

25

Who has 5 more ?

I have

30

Who has 5 more ?

PREVIEW

I have

35

Who has 5 more ?

I have

40

Who has 5 more ?

I have

45

Who has 5 more ?

I have

50

Who has 5 more ?

I have

55

Who has 5 more ?

I have

60

Who has 5 more ?

I have

65

Who has 5 more ?

I have

70

Who has 5 more ?

PREVIEW

I have

75

Who has 5 more ?

I have

80

Who has 5 more ?

I have

85

Who has 5 more ?

I have

90

Who has 5 more ?

I have

95

Who has 5 more ?

I have

100

Who has 5 ?

PREVIEW

# "I have... Who has..." Adding On - Mental Math

Reproduce pages on heavy paper, cut apart, and laminate (if desired.) Pass cards out to children and start off with the person who has the number 2. The student reads the entire card which will give the clue for the next number. The child who has the next number reads that card, giving the next clue, etc. Children continue reading their cards as they add on to the given number, using mental math. Game ends with 99.

I HAVE

2

WHO HAS 3 MORE ?

I HAVE

5

WHO HAS 4 MORE ?

I HAVE

9

WHO HAS 6 MORE ?

I HAVE

15

WHO HAS 3 MORE ?

I HAVE

18

WHO HAS 4 MORE ?

I HAVE

22

WHO HAS 2 MORE ?

PREVIEW

I HAVE

24

WHO HAS 4 MORE ?

I HAVE

28

WHO HAS 2 MORE ?

I HAVE

30

WHO HAS 3 MORE ?

I HAVE

33

WHO HAS 1 MORE ?

I HAVE

34

WHO HAS 1 MORE ?

I HAVE

35

WHO HAS 6 MORE ?

I HAVE

41

WHO HAS 4 MORE ?

I HAVE

45

WHO HAS 2 MORE ?

PREVIEW

I HAVE

47

WHO HAS 4 MORE ?

I HAVE

51

WHO HAS 7 MORE ?

I HAVE

58

WHO HAS 3 MORE ?

I HAVE

61

WHO HAS 2 MORE ?

I HAVE

63

WHO HAS 4 MORE ?

I HAVE

67

WHO HAS 3 MORE ?

I HAVE

70

WHO HAS 2 MORE ?

I HAVE

72

WHO HAS 2 MORE ?

PREVIEW

I HAVE

74

WHO HAS 6 MORE ?

I HAVE

80

WHO HAS 3 MORE ?

I HAVE

83

WHO HAS 5 MORE ?

I HAVE

88

WHO HAS 1 MORE ?

I HAVE

89

WHO HAS 3 MORE ?

I HAVE

92

WHO HAS 2 MORE ?

I HAVE

94

WHO HAS 5 MORE ?

I HAVE

99

WHO HAS 96 LESS ?

PREVIEW

"I have... Who has..." Counting by 10s.

Reproduce pages on heavy paper, cut apart, and laminate (if desired.) Pass cards out to children and start off with the person who has the red number 10. The student reads the entire card which will give the clue for the next number (which is printed on blue.) The child who has the next number reads that card, giving the next clue, etc. Children continue reading their cards as they identify the numbers, counting by 10s.

**I have a red**

**10**

**Who has a blue with 10 more ?**

**I have a red**

**20**

**Who has a blue with 10 more?**

**I have a red**

**30**

**Who has a blue with 10 more ?**

**I have a red**

**40**

**Who has a blue with 10 more ?**

**I have a red**

**50**

**Who has a blue with 10 more ?**

**I have a red**

**60**

**Who has a blue with 10 more ?**

**PREVIEW**

Print on RED paper.

I have a red

**70**

Who has a blue with 10 more ?

I have a red

**90**

Who has a blue with 10 more ?

I have a red

**80**

Who has a blue with 10 more ?

I have a red

**100**

Who has a RED 10 ?

**PREVIEW**

Print on BLUE paper.

I have a blue

10

Who has a red with 10 more ?

I have a blue

20

Who has a red with 10 more ?

I have a blue

30

Who has a red with 10 more ?

I have a blue

40

Who has a red with 10 more ?

I have a blue

50

Who has a red with 10 more ?

I have a blue

60

Who has a red with 10 more ?

PREVIEW

Print on BLUE paper.

I have a blue

**70**

Who has a red with 10 more ?

I have a blue

**90**

Who has a red with 10 more ?

I have a blue

**80**

Who has a red with 10 more ?

I have a blue

**100**

Who has a BLUE 10 ?

**PREVIEW!**