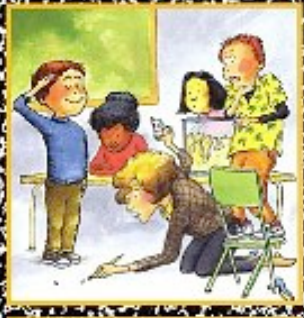


Horrible Harry
and the
Ant Invasion
BY SUZY KLINE



Illustrations by Frank Remickiewicz

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This literature unit enhances reading comprehension skills including recalling details, making inferences, ordering events, recognizing character traits, and drawing conclusions.

Is Horrible Harry really horrible? This is the question young readers will grapple with as they enjoy this and rest of the books in the Horrible Harry series written by Suzy Kline. The four chapters in Horrible Harry and the Ant Invasion give the reader a balanced look at this character, and give him or her the opportunity to see themselves in him!

My unit consists of seven pages starting with a vocabulary/prediction page that introduces new words and encourages children to use those words to predict what will happen. Each of the four chapters is followed by a page of questions that require students to make inferences, draw conclusions, describe characters, recall details, and predict outcomes. The sixth page asks the reader to summarize their feelings about Harry and decide if he really is so horrible. The last page is a story map/flow chart. The student selects the chapter they most enjoyed, breaks its plot down into seven major events, and orders them correctly via the map. This unit enhances comprehension of Horrible Harry and the Ant Invasion and makes the book a valuable addition to a teacher's repertoire.

Horrible Harry
Chapter 2 - The Square Dance

1. Describe the characters in this chapter -
Miss Mackle _____
Harry _____
Sidney _____
Song Lee _____
Miss X _____
2. Where and when does this story take place?

3. How did the problem in this story get started?

4. What made it worse? _____

5. How did Harry try to "solve" the problem?

Horrible Harry - - - Character Summary

1. Why is he called Horrible Harry?

2. Do you think he deserves that name? YES NO
Why do you say so? _____

2. Would you want Harry to be your friend? YES NO
Why do you say so? _____

4. Finish this sentence: <i>I am similar to Harry because</i>

<i>but I am different from him because</i> _____

