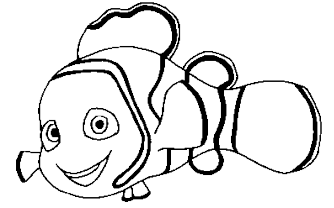


Finding Nemo – video activities

Level 1: Descriptions, Ser, Estar, Present Tense

Level 2: Preterit and Imperfect

Level 3+: Present and/or Past Subjunctive



Teacher instructions:

Goal: Students will show understanding of the vocabulary in the video and of specific grammar concepts by writing about the Disney film, *Finding Nemo*.

You can find a copy of the script here:

http://www.scifiscripts.com/cartoon/finding_nemo_transcript.pdf

Materials included:

Vocabulary Worksheet for each viewing day (30-40 minute segments)

Grammar Worksheet for each viewing day

Students will describe characters, setting, and action using:

Level 1: present tense

Level 2: preterit and imperfect

Level 3+: present and/or past subjunctive

Procedure:

- Determine whether students will watch the entire video, or just a segment.
- Depending on the level of the students, use a combination of audio-language and subtitle language to make the film as accessible as possible to all. Each combination has advantages and disadvantages. Choose the one that is best for your students.
 - English audio, Spanish subtitles
 - Spanish audio, English subtitles
 - Spanish audio, Spanish subtitles
- Students jot down words or phrases on the vocabulary worksheet as they watch.
- Students write guided sentences using grammar appropriate for their level. These sentences may be written as students watch or as a post-viewing activity.

Level 1 instructions: You might pause the video periodically and have students write about the main characters in the scene, helping them with vocabulary and reminding them of the correct usage of ser and estar.

