

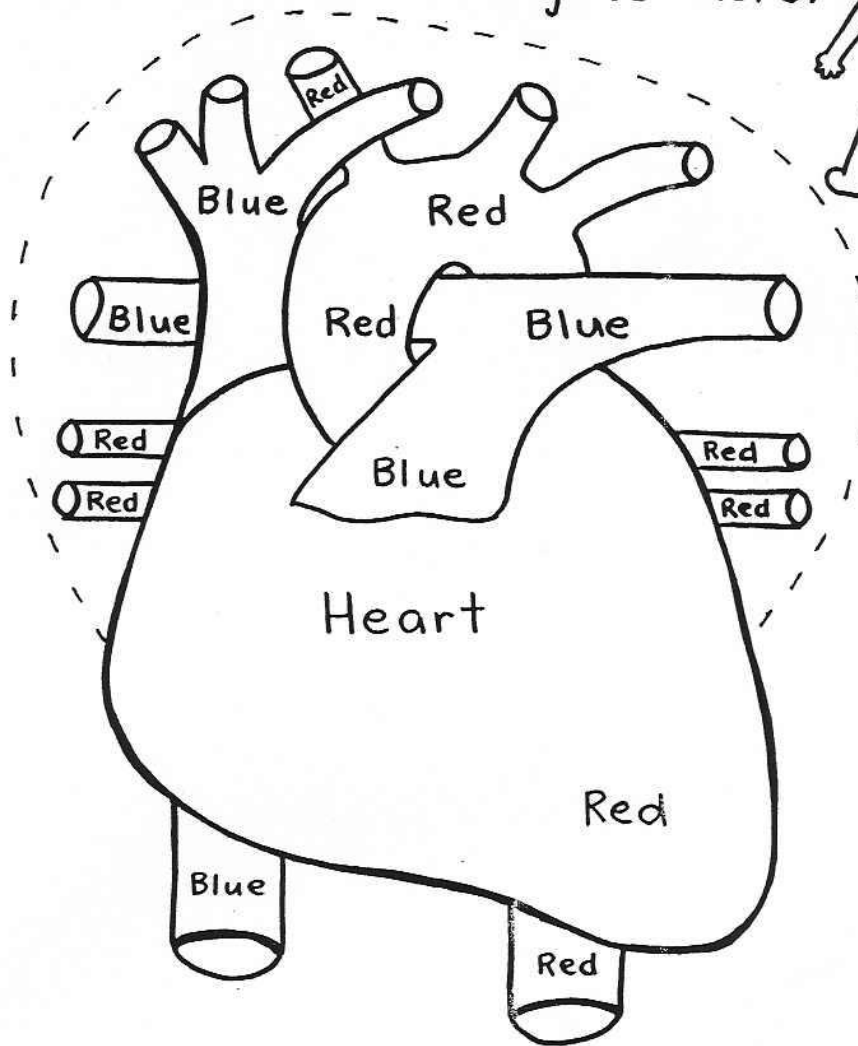
This is only a preview. The entire unit with lessons and activities, as well as cutouts for each organ is included when you purchase the entire package.

<b>EFFECTIVE TEACHING UNIT DESIGN ELEMENTARY HEALTH CURRICULUM GRADE: 1st</b>
<b>UNIT TITLE: Functions of the Body</b>
<b>DURATION: Two Weeks</b>
<b>HOOK:</b> Use the poem "Body on Strike!" to spark interest in the topic.
<b>OUTCOMES:</b> <ol style="list-style-type: none"><li>1. Students will be able to identify the function of each of the following major body systems and organs, describe their basic functions and learn how they work together.</li><li>2. Students will be able to identify the location of each of the following major organs: heart, lungs, liver, stomach, small and large intestine and brain.</li><li>3. Students will be able to identify and demonstrate use of the five senses.</li><li>4. Students will be able to identify the body parts used to gather information for each sense.</li><li>5. Students will be able to identify different types of teeth and the roles they play in eating.</li><li>6. Students will be able to identify the importance of caring for teeth, such as by brushing and flossing properly, protecting teeth from injury, and visiting a dentist.</li></ol>
<b>ESSENTIAL QUESTIONS:</b> <ol style="list-style-type: none"><li>1. What is the importance of each organ in the human body?</li><li>2. How do each of the organs work together to help maintain a healthy body?</li><li>3. How can we maintain healthy teeth?</li></ol>
<b>UNDERSTANDINGS:</b> <p><b>Students will understand...</b></p> <ul style="list-style-type: none"><li>• how the major organs of the body work together in order to maintain a healthy body.</li><li>• the basic functions of teeth</li><li>• the difference between teeth used for biting and teeth used for chewing.</li><li>• that people have two sets of teeth during their lives.</li><li>• the importance of keeping teeth clean.</li></ul>
<b>ACTIVITIES/PERFORAMNCE ASSESSMENTS:</b> <p><b>General Preparation:</b></p> <ol style="list-style-type: none"><li>1. When studying the human body, each child will make a paper model of his or her body, adding body parts as they are studied. Prepare ahead of time, by cutting a body apron for each student with a hole in the top for the head to slip through. The apron will hang on the front of the child.</li></ol> <p><b>Five Senses:</b></p> <ol style="list-style-type: none"><li>1. Write the names of the senses and corresponding body parts on index cards. Arrange the cards in two columns in a pocket chart. Ask volunteers to match the body part to the proper sense.</li><li>2. Children will write one way that they use each of the senses.</li></ol> <p><b>Lungs:</b></p> <ol style="list-style-type: none"><li>1. Students complete a KWL chart about the lungs.</li><li>2. Teacher reads a book and/or fact sheet about the lungs to the class. Students chart what they learned and write about why the lungs are important in an anatomy</li></ol>

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"My  
Heart"

My heart  
goes here.



- Color heart red and blue. Arteries (red) carry oxygen. Veins (blue) carry carbon dioxide.
- Cut out. (on solid or broken lines)
- Put heart on your paper body with paste.